FREE TRAINING - PART 2



The Deaf and Hard of Hearing Client: Developing Clinical Competency in Mental Health Treatment

2024-2025 Training Dates

November 1, 2024 • February 7, 2025 • May 2, 2025

Location: Zoom (link to follow)

Continuing Education: 6.5 CEUs provided to Psychologists, School Psychologists, Social Workers, and Counselors through the Ohio Department of Mental Health and Addiction Services.

Training Overview: Part-2 of this training is intended to be a continuation of the information presented in Part-1. Clinicians will deepen their knowledge of the deaf and hard of hearing communities and learn to apply this knowledge to clinical practice through the review of case examples, guided discussion and instructive videos. Participants will gain additional information and increase their understanding of the role of the ASL interpreter as a part of the treatment team.

This full-day training is an essential step to building your area of expertise in the field of Mental Health and Deafness, ultimately leading to an increase in therapeutic successes with deaf and hard of hearing clients.

It is expected that those participating will have already taken Part-1 of the presentation or participated in the training on the E-based Academy on the ODMHAS website. The full presentation is provided in 3 modules. (Web address for E-Based Academy: https://www.ebasedacademy.org/learn)

AGENDA: Zoom Link Opens at 8:45

9:00-9:30 Introduction and Brief Review

- Who is our Audience?
- Overview of Part 2 Training

9:30-10:00 Point of Entry

- What's Different with Deaf/deaf Clients?
- Challenges to Providing Services
- Expanding your Intake

10:00-10:30 Experiential Learning Lesson #1

Case Discussion

10:30-10:45 Break

10:45-11:15 Experiential Learning Lesson #2

Case Discussion

11:15-12:00 Experiential Learning

- Live Interview
- Therapy: Individual and Group

12:00-12:30 Lunch Break

12:30-1:00 Experiential Learning Lesson #3

Case Discussion

1:00-1:45 Experiential Learning

Live Interview

1:45-2:15 Experiential Learning Lesson #4

Case Discussion

2:15-2:30 Break

2:30-3:30 Experiential Learning

Live Role Play

3:30-3:50 Trauma Informed Care

- What's Different?
- Trauma and Your Interpreter

3:50-4:00 Wrap-up







